

# Galia Arieli

## Personal Details

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## Professional Experience – Clinical and Social Intervention

- 2000-Present **Registered Clinical Criminologist** with the Ministry of Health  
Private practice – Psychotherapy and Psychoanalysis
- 2002-2007 **Freelance clinical practitioner** for the Child Protection Society Clinical Center, Child Protection Society (Irgun L'Haganat Hayered)  
Provided treatment for cases of child, teenage and adult sexual abuse
- 1996-1997 **Clinical Practitioner**, Community Mental Health Clinic, Lod  
Clinical Practicum for Masters degree
- 1986-1990 **Teacher and Educator** of a group of Isolated/detached youth, Maphne – Pilot Program for the Treatment of Detached/Isolated Youth  
  
This position integrated teaching and guiding using a therapeutic approach. This experience provided the basis for my work with Ashalim, Joint and the development of the program for the Alternative Learning Space

## Professional Experience – Organizational and Entrepreneurial

2003- 2010 **Director of Youth Programs**, Ashalim

### **Management of Alternative Learning Space Program (MALEH)**

MALEH is a program to prevent students from dropping out of school. The program is run in collaboration with the Welfare Services Division in the Ministry of Education - operating today in around 130 schools across the country.

The program began in one school where I set up the first Alternative Learning Space together with school staff to provide a solution for five students with whom staff were not sure how to work. When the program succeeded, Ashalim and the Ministry of Education began a three-year pilot to assess the program in nine schools. During this time I established a team of facilitators who helped introduce the concepts and methods of work in the schools and provide supervision. After three years there were about twenty Alternative Learning Spaces and the program was expanded at double the planned rate with the use of the funds made available from local authorities and donor funds.

It was decided to continue assessing the program for a further three years to allow the Ministry of Education to get organized to provide this program independently. During this

time, the program grew to 100 schools including elementary schools and expanded into diverse community sectors such as the Arab and Bedouin sectors. I continued to manage all aspects of the program with guidance from a supervisor from the Ministry of Education. The facilitation staff grew significantly and included professional staff already employed by the Ministry of Education. We met as a team at least once a month to review our concepts and I continued to train the facilitators privately. At this stage, I continued to provide guidance myself for all of the Alternative Learning Spaces and I also began Alternative Learning Spaces in elementary schools in Jerusalem and then throughout the country.

Towards the end of the extended assessment program, the Ministry of Education accepted responsibility for the program and merged it with its own programs under their own supervisor who became responsible for leading the program. I retired from the JDC, taking an early retirement plan, and continue to provide professional guidance to the program on a freelance basis. I currently spend most of my time providing in-depth therapy at my private clinic and with my studies in Psychoanalysis.

### **Management and Development of various programs for Youth at Risk**

1992-2003      **The Joint Israel – Education and Youth Division**  
Development and guidance for various programs for dealing with students at risk in the Education System

### **Professional Experience – Artistic-Didactic**

1992-2003      **Piano Teacher**, Sadna Music Conservatorium

### **Academic Achievements**

2010-2014      Current Psychoanalysis, Tel-Aviv Institute

2005-2008      Dialogue Rate Psychotherapy for senior therapists,  
The Psychoanalytic Institute, Jerusalem

2001            A one-year course for therapists of the sexually abused,  
The Association for Child Protection

1994-1995      Certificate in Group guidance, Tzipory Centre  
Course in group coaching (management)

1994-1999      Masters in Clinical Criminology, Bar Ilan University  
*Thesis topic:* Existential experiences of biological parents and foster  
parents and children in therapeutic community dorms.

1991-1989      Psychology, completions

1970-1976      Bachelor of Arts, Robin's Music Academy, Jerusalem  
Piano Trend, Piano play and Instruction

1970-1974      Bachelor of Arts, Education and Musicology, Hebrew University

1964-1968      High School near Jerusalem University  
Physical, Mathematical trend (stream)